



## Required 3<sup>rd</sup> Grade Summer Reading

### 5 Books

Fortunately, books for young readers are often still wholesome and uncomplicated. Since some children of this age cannot read everything to themselves, the books listed may sometimes still be read to them. However, they should still sit close enough to see the pictures, and some may want to track with the words as you read to them. This intimate experience of reading together is an important facet of reading, and a particular joy to parent and child. It should be the best time of your day! It is important to give children dominion in the area of reading. This will contribute in important ways to their future success in, and enjoyment of the written word. Aside from having your child read to herself, you may choose to read one-on-one to her, or the parent may read to the assembled family. Please keep in mind that a child's Listening Vocabulary is much higher than her Reading Vocabulary. Thus, you can read a book to her which is far above her own reading level, and she will be able to understand it. Some of the books on the enclosed reading list may not be able to be read by your child. You may choose certain selections for family read-aloud, or suggest that an older sibling read to a new reader. When reading to children, it is critical to keep the length appropriate. After reading a short passage, we suggest that you informally ask your child to tell back what he or she has heard, in order to improve comprehension, sequencing, synthesis, concentration, and enjoyment. You may also want to take a turn to narrate! Do not do this in a heavy-handed way, but rather with joy and enthusiasm, informally. Do not make it into a chore, or necessarily do it every time, or the child may come to not enjoy it. There are obviously many more good books that are available. This list is only the beginning! Your librarian can assist you if you tell the type of literature you desire. The terminology they will best understand is "classic literature." Remember that, with regard to all book suggestions, it is always your responsibility as the parent to assess a book's suitability for you and your family. We have included books which employ fantastical themes, due to the fact that we encourage children to enjoy the proper use of imagination. This is an important aspect of development, and one in which parents are urged to give their child guidance. That is, your child will be looking to you to help define the lines of fantasy verses reality and the proper guidelines therein. Some of these books may not be available in libraries, but it is always a good idea to request that they purchase them. There is a current trend in public libraries to purge many of the good, old classics. By requesting them, this is a way that we can change our culture for the good. If they are not in your local library, you may want to check used bookstores. Enjoy!

On the sheet enclosed, please keep track of the books your child reads, or those that you have read to him or her this summer. You will give this record to your child's teacher at the beginning of school. Thank you.



## Summer Reading List for Rising Third Grade Students

Various authors	Childhood of Famous Americans Series
Aardema, Verna	Bringing the Rain to Kapiti Plain and Why Mosquitoes Buzz in People's Ears
Anderson, William	Laura Ingalls Wilder: A Biography
Barklem, Jill	The Big Book of Brambly Hedge
Bond, Michael	A Bear Called Paddington
Brett, Jan	The Mitten and The Hat
Bunting, Eve	Dandelions
Byars/Simont	My Brother and Ant
Cari, Mary Jane	Children of the Covered Wagon
Cleary, Beverly	The Mouse and the Motorcycle, Ramona Quimby, Age 8, Beezus and Ramona, Henry Huggins, and Ribsy
Coer/Bolognese	Buffalo Bill and the Pony Express
Coles, Robert	The Story of Ruby Bridges
Cooney, B.	Miss Rumphius
Collins, Carolyn	The World of Little House
Dalgliesh, Alice	The Columbus Stor, the Courage of Sarah Noble and other Non-fiction titles
DeJong, Meindert	The Wheel on the School
de Kay, James T.	Meet Christopher Columbus
DePaolo, Tomie	26 Fairmont Avenue
Estes, Eleanor	The Moffats, The Moffat Museum
Flournoy, Valerie	The Patchwork Quilt, Tanya's Reunion
Fritz, Jean	All titles- historical non-fiction
George, Jean Craighead	All Upon a Stone, The Tarantula in my Purse and other non-fiction titles
Gleiter/Thompson	First Biographies: Booker T. Washington
Goldsmith/Habba	Mark Twain at Work!
Graham, Kenneth	The Wind in the Willows
Hall, Donald	Lucy's Christmas
Hopkinson/Fancy	Pioneer Summer
Hutchins	Sugar Creek Gang Series
Hunter, Edith	Child of the Silent Night
Krensky/Dodson	Ben Franklin and His First Kite
Larkin/Magnuson	Helen Keller and the Big Storm
Lamorisse, Albert	The Red Ballon
Little, Jean	Emma's Magic Winter
Lionni, Leo	Frederick, Swimmy and other titles
Macaulay, Susan Schaeffer	Something Beautiful from God
MacLachlan, Patricia	Sarah Plain and Tall and other titles
McCloskey, Robert	Homer Price
Milne, A.A.	The House at Pooh Corner
Monjo, F.N.	The Drinking Gourd
Morey, Walt	Gentle Ben

Richardson, Arleta	In Grandma's Attic Series
Sharmat, M.	Nate the Great Series
Sharp, Margery	The Rescuers
Shea, George	First in Flight
Silverstein, Shel	The Giving Tree
Slobodkina	Caps for Sale
Tresselt, Alvin	Autumn Harvest, Hide and Seek Frog and other titles
White, E.B.	Trumpet of the Swan
Yolan, Jane	Owl Moon
Ziefert, Harriet	A New Coat for Anna
Zolotow, Charlotte	Mr. Rabbit and the Lovely Present